

Syllabus



S Hello, friends!	Numbers 1-10 Shapes Colours Days of the week	Hello. What's your name? Goodbye. I'm (Jake).	
<div style="display: flex; justify-content: space-between;"> Vocabulary Grammar Phonics </div>			
1 Ready for school!	Classroom objects More classroom objects	Where's my (pencil)? It's here. Put the (book) on the (shelf). in / on / under	Consonant sound r : red rabbit red ruler
2 Happy birthday!	Toys Adjectives	What is it? Is it a (bike)? Yes, it is. No, it isn't. What's your favourite toy? My favourite toy is a (ball).	Consonant sound s : six snakes slow scooter
3 At the circus	Parts of the body Describing hair and eyes	I've got a (red nose). I've got (small eyes). My friend has got (long hair). He's / She's got (blue eyes).	Consonant sound h : Helen happy hippo hops
 My project 1: Family	Family members	Have you got (a brother)? Yes, I have. No, I haven't.	This is my (father / mother). His / Her name is ...
4 Fantastic food!	Food Fruit	I like / don't like (chicken). I love (ice cream). Do you like (grapes)? Yes, I do. No, I don't.	Consonant sound j : Jim juggles jam juice jelly
5 Fun on the farm	Farm animals Actions	Can you see a (cow)? Yes, I can. No, I can't. (Birds) can fly. (Cows) can't climb.	Consonant sound sh : shush! shout sheep
6 A day in the park	Playground objects and nature Prepositions of place	Where's (Beth)? He's / She's (on the swing). Where are (Jake and Molly)? They're (behind) the (tree).	Consonant sound w : Wally worm washes windows
 My project 2: Spring	Spring animals and plants	How many (lambs) can you see? I can see (seven) lambs.	This is my (butterfly). It's (blue). My (bird) is near (a bush).
7 Let's explore my town!	Places in the town Transport Numbers 11-20	There's a (zoo). There are (two sweet shops). How many (cars) are there?	Consonant sound z : lazy zebra zoo
8 Camping fun!	Clothes Outdoor activities	What are you wearing? I'm wearing (shorts) and a (T-shirt). What's he / she doing? He's / She's (riding a horse).	Consonant sound v : Vicky vet loves volleyball
9 Day and night	Daily routines Meal times	I (wash my face) every day. I have (dinner in the evening).	Consonant sound th : three thin bath Thursday
 My project 3: Holidays	Places for a holiday Holiday things	Where do you go on holiday? I go to (the beach).	I go to the (beach). It's (hot) there. I've got (a swimsuit) on my list.
Festivals	Bonfire Night	Valentine's Day	

What's this?
It's a (bike).

What colour is it?
It's (green).

What day is it today?
It's (Thursday).

Literacy	Culture	21st Century Skills	Cross-curricular links
A classroom poster	School assemblies	 21st Ways of working: being organised	Science: Tidy classroom; School subjects Arts and Crafts: Lines and shapes
A birthday card	Birthday parties in Britain	 21st Ways of thinking: ordering favourite things	Science: The senses Arts and Crafts: Patterns
An action rhyme	Circus Day	 21st Ways of working: working together	Science: Parts of the body: bones, joints and muscles Arts and Crafts: Lines and colours
Making a class family tree display 			Science: Different types of family Arts and Crafts: Art in my home
A lunch menu	A traditional English breakfast	 21st Living in the world: eating healthily	Science: Healthy food; Meals of the day Arts and Crafts: Texture
Animal riddles	Urban farms	 21st Ways of thinking: putting things in groups	Science: Farm animals and domestic animals; How animals move; Wild animals Arts and Crafts: Forms
Instructions	Parks in Britain	 21st Living in the world: being careful in the playground	Science: Living and non-living things; What plants need to survive Arts and Crafts: Geometric and organic shapes
Making a class spring wall display 			Science: Living things Arts and Crafts: Art in my world
A fable	Cycling in Britain	 21st Digital skills: reading digital maps	Science: Road safety; Rights and rules Arts and Crafts: Buildings and symmetry
A postcard	Camping in the garden	 21st Ways of thinking: thinking before you choose	Science: Human and physical elements in the environment; Clothing in different weather Arts and Crafts: Landscapes
A poem	The Tooth Fairy	 21st Living in the world: looking after your teeth	Science: Day and night; Parts of the day Arts and Crafts: Warm and cool colours
Making a holiday list display 			Science: Cardinal points; Continents and oceans Arts and Crafts: Recycled Art

1 Listen and point. Sing *What's your name?*



2 Say *The ten balloons* chant.



3 Find, count and write.

10  balloons

 bananas

 balls

 hats

 socks

 books

 dogs

 bike



1 Listen and repeat. Act out.  CD1 4

2 Listen and find. Point.  CD1 5



3 Point. Ask and answer.

What's this?

It's a balloon.

4 Find these shapes in the picture.



circle



rectangle



square



triangle



oval

Key learning outcomes: identify and say five shapes

Language: *What's this? It's a (bike).*

A big surprise



1 Listen and read. Act out.

1

What's this, Dad?

It's a bike. It's for two children.

Wow! Thank you, Dad.

2

Let's clean the bike.

Good idea!

Let's clean the bell, too.

3

Oops!

Ring

Ring

Look! The bike is green and red now.

It's a magic bike!

4

Ring the bell again, Beth.

Ring

Ring

Look! It's green, red and orange now.

5

What colour is it now?

Ring

Ring

Wow! It's green, red, orange and blue!

6

Look! The bike is green, red, orange, blue, brown and yellow now!

Ring

Ring

This magic bike is fantastic!

Now watch the animated story!

1 Listen and sing *Seven days a week*.



Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday and Sunday.

Seven days a week.
Seven days a week.
We ride our magic bike,
Seven days a week.



2 **Talk Partners** Listen. Ask and answer.



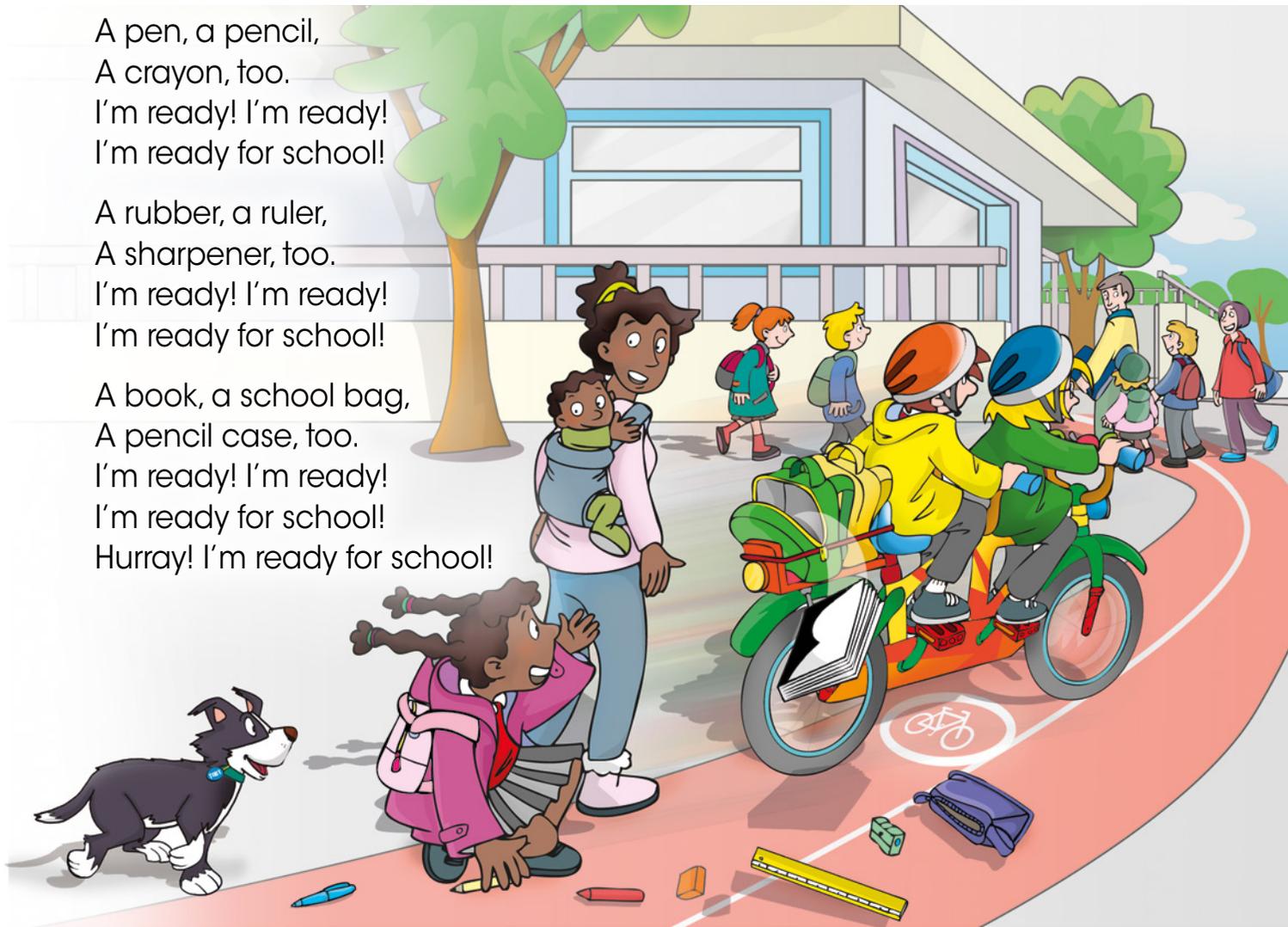
Key learning outcomes: ask and answer about days of the week
Language: *What day is it today? It's (Thursday).*

1 Listen and point. Sing *I'm ready for school!*

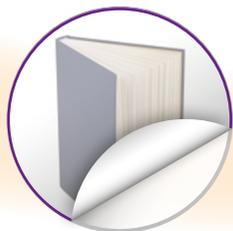
A pen, a pencil,
A crayon, too.
I'm ready! I'm ready!
I'm ready for school!

A rubber, a ruler,
A sharpener, too.
I'm ready! I'm ready!
I'm ready for school!

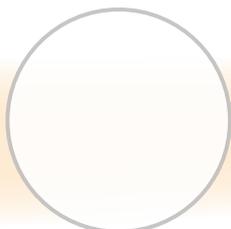
A book, a school bag,
A pencil case, too.
I'm ready! I'm ready!
I'm ready for school!
Hurray! I'm ready for school!



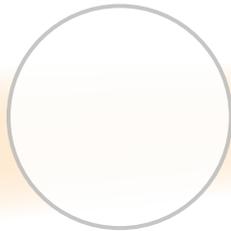
2 Read and stick the ten stickers. Listen and say the chant.



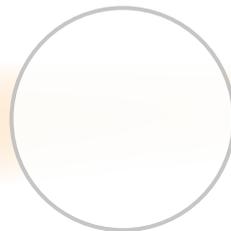
book



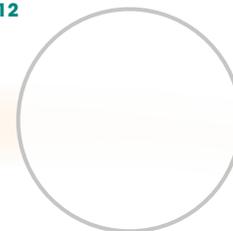
pen



rubber



pencil



ruler

Learning to learn ➔ Spelling: go to page 15 in your Activity Book.



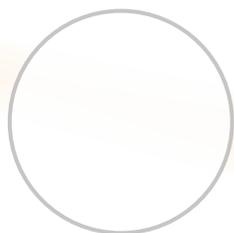
1 Listen and repeat. Act out.



Grammar

Where's my pencil?
It's here.

2 Listen and find. Circle.



crayon



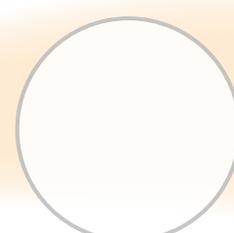
sharpener



computer



school bag



pencil case



Before you read

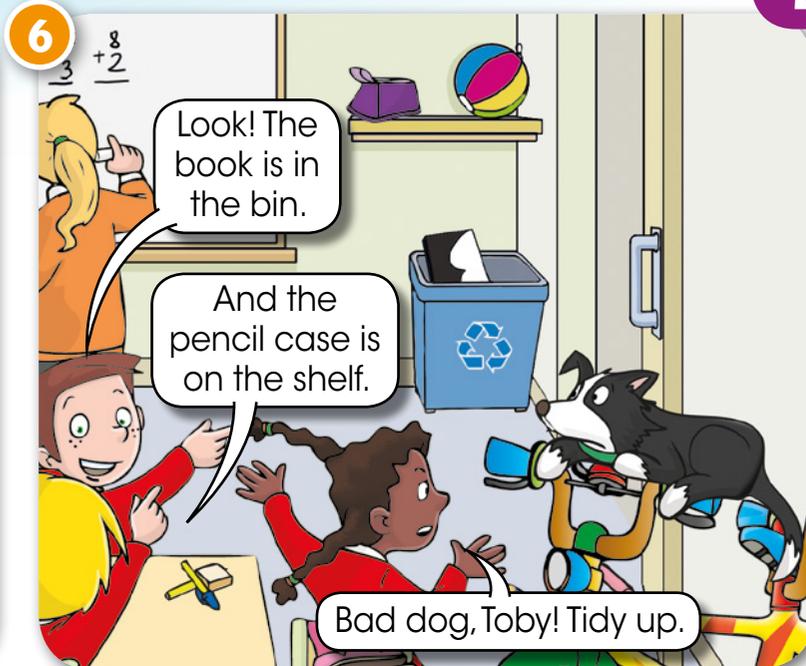
What classroom objects can you see in the story?

1 Listen and read. Act out.



Toby goes to school





Now watch the animated story!

After you read

➔ Go to page 8 in your Activity Book.

2 **Values** Read and circle.



Keep the classroom tidy.
Put **books** / **crayons** / **rubbish** in the bin.



1 Lesson 4 Vocabulary and Grammar

1 Listen, point and say. CD1 16



shelf



cupboard



bin



desk



board



chair

2 Listen and point. Sing *Let's tidy up.* CD1 17

Put the book on the shelf,
On the shelf, on the shelf.
Put the book on the shelf.
Let's tidy up!

Put the paper in the bin,
In the bin, in the bin.
Put the paper in the bin.
Let's tidy up!

Put the chair under the desk,
Under the desk, under the desk.
Put the chair under the desk.
Let's tidy up!



3 **Talk Partners** Listen and repeat. Play a game. CD1 18

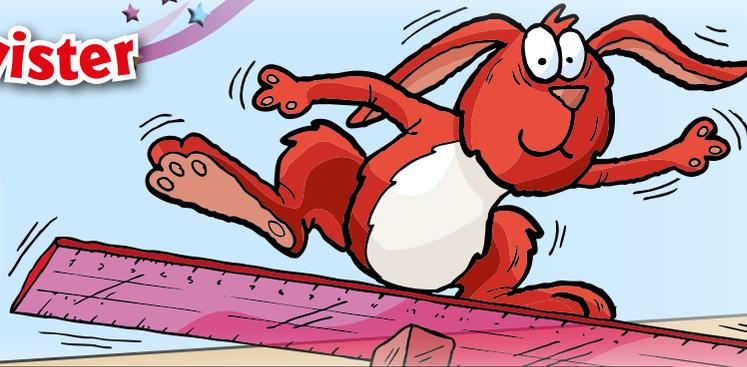
Put the pencil
under the chair.

Good.



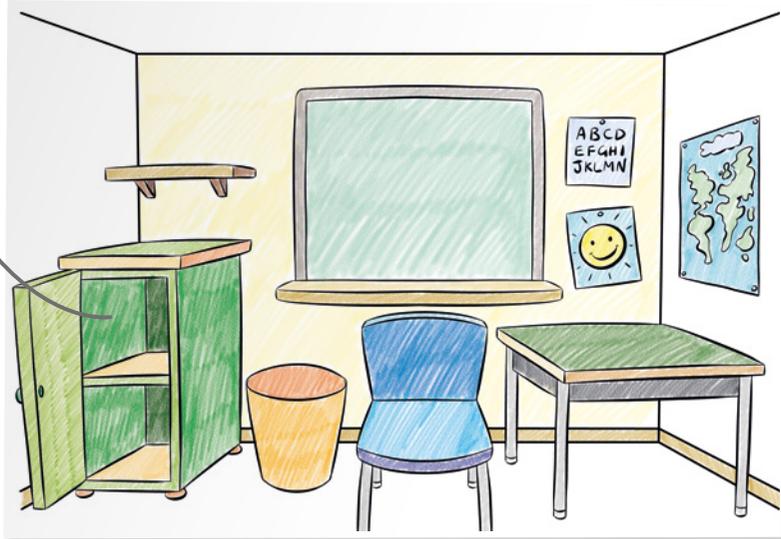
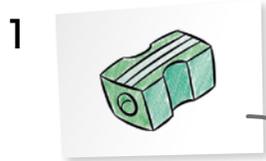
1 Listen and say.  CD1 20

Toby's tongue twister



r - r - r. A red rabbit on a red ruler.

2 Listen and match.  CD1 21



3 **Talk Partners** Make and play the game.

Teacher's Resource Bank: Unit 1



Key learning outcomes: play a communication game about classroom objects
Phonics: the 'r' sound



Hello

1 Listen and read. Answer.



Hello! I'm Alex.

And I'm Lucy. We go to primary school in England. At school, we have an assembly every day.



We sit on the floor with all the children in our school. We listen to the head teacher.

2



We play music and we sing songs.

3



We clap our hands when boys and girls do good work.



Think about your culture

What do you do every day at school?



Text type: **A classroom poster**

Before you read

1 Who are the good children? Circle.



2 Listen and read the classroom poster.



Class rules

Listen to others.

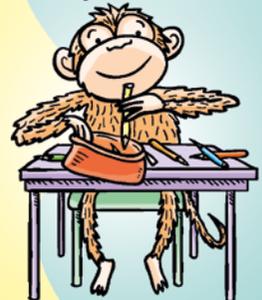
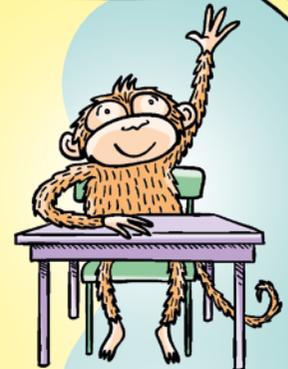
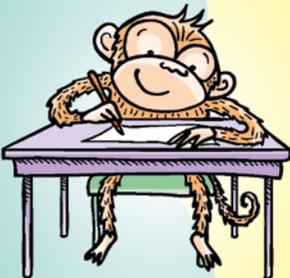
Put your hand up to speak.

Work quietly.

Sit down on your chair.

Walk in the classroom.

Tidy up your things.



After you read

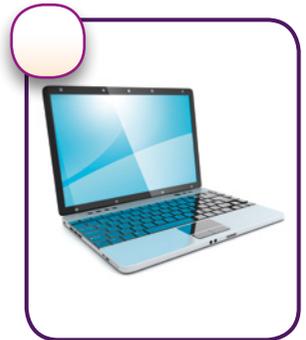
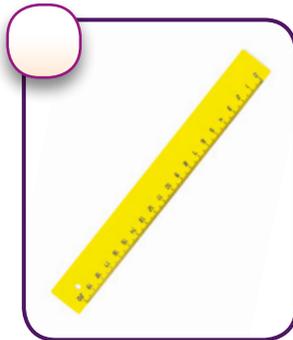
➔ Go to page 12 in your Activity Book.



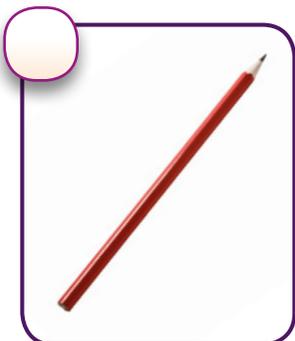
1 Listen and number. Write and say.



computer crayon pen rubber pencil ruler
 pencil case ~~sharpener~~ school bag book



sharpener



2 Look, read and write *in, on or under*.

- 1 The school bag is under the chair.
- 2 The pencil case is _____ the school bag.
- 3 The ruler is _____ the school bag.
- 4 The rubber is _____ the chair.



3  **Cooperative learning** Sing *Well done!*





Welcome to Channel 21!
This programme is about school. What do you do at school?

1 Watch the video. Number the pictures.



2 Watch the video again. Read and tick (✓) or cross (X).

- | | |
|--|---|
| 1 The children read stories. <input checked="" type="checkbox"/> | 3 The children run in the classroom. <input type="checkbox"/> |
| 2 The children sing songs. <input type="checkbox"/> | 4 The children put books in the box. <input type="checkbox"/> |

3 Read and circle.

Being organised



It's important to prepare your school bag.



1 I put my ruler / **rubber** in my school bag.



2 I put my **book** / **pencil case** in my school bag.



3 I put my **book** / **ball** in my school bag.



4 I put my **water** / **snack** in my school bag.

HOLIDAYS

Make a holiday list

Learn



1 Listen, point and say. Where do you go on holiday? Tick (✓).  CD4 27



beach



mountains



city



2 **Talk Partners** Listen. Ask and answer.  CD4 28



Where do you go on holiday?



I go to the beach. What about you?



3 Listen, point and say. Circle the things you use on holiday.  CD4 29



boots



swimsuit



sunglasses



sweets



torch

Plan your project



Prepare to make a holiday list. Go to page 100 in your Activity Book.

Create

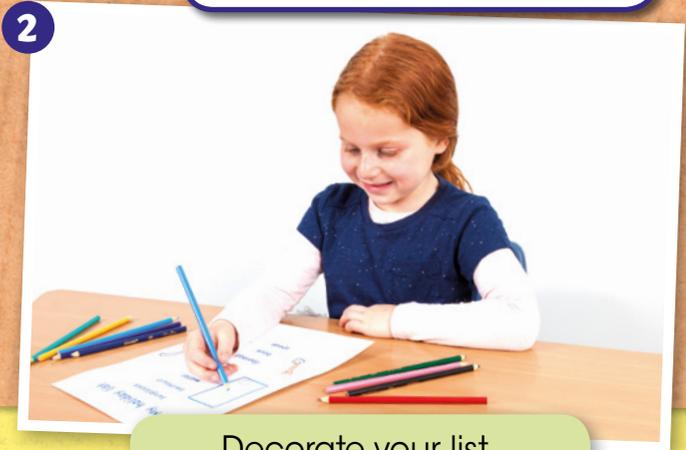
1 Read. Make a holiday list.

Digital tip!

You can use the Internet to find new words in English.



Use a computer to make a holiday list. Print the list out.



Decorate your list. Draw and colour pictures.

Show and tell

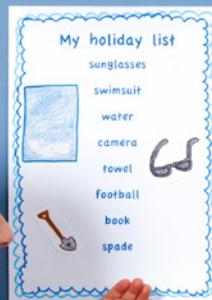
2 **Cooperative learning** Sing *Listen to others*.



3 Create a class display. Listen. Tell the class about your holiday list.



Our summer holiday lists



I go to the beach on holiday. It's hot and sunny there. I've got a swimsuit on my list.

Have a nice holiday!

Think about your project



Go to page 101 in your Activity Book.