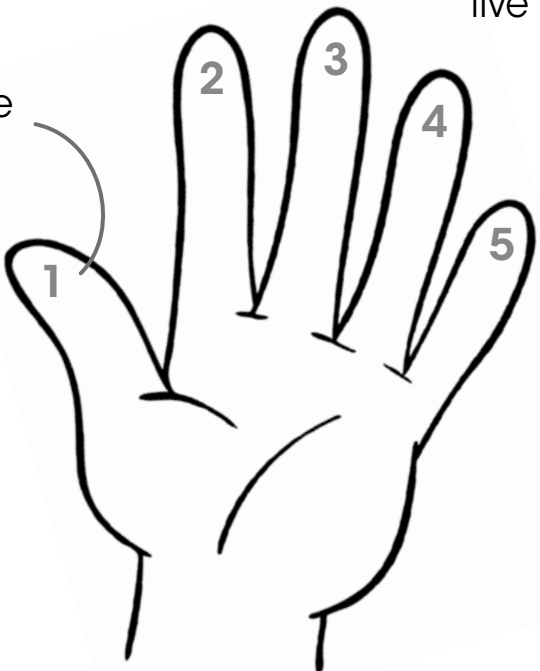


1 Read and match. Say.

one



two

three

four

five

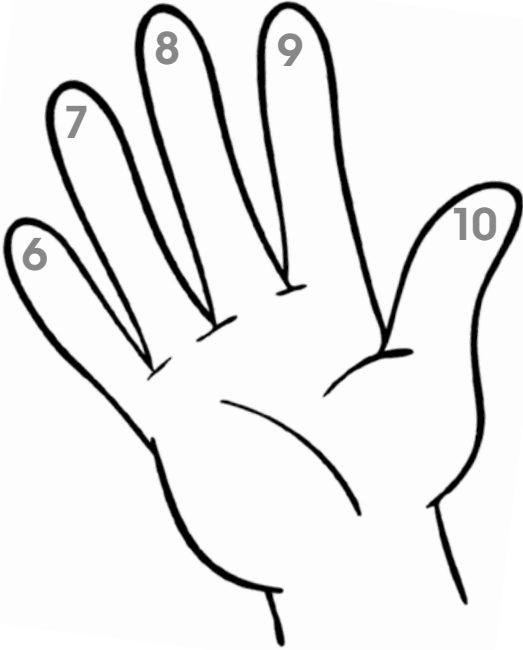
six

seven

eight

nine

ten



2 Think and write. Say.

1
 2
3

5

3

5

7

5

7

9

6

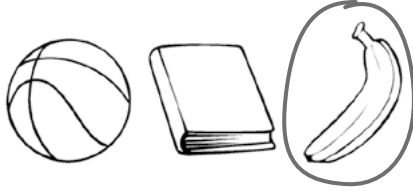
8

10

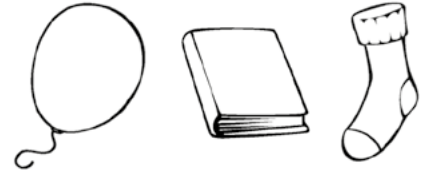


1 Read and circle. Say.

1 It's a banana.



2 It's a sock.



3 It's a square.



4 It's a ball.



5 It's a dog.



6 It's a book.



2 Talk Partners Read, trace and write. Ask and answer.

hat ~~ball~~ book

1

What's this?



It's a ball.

2

What's this?



It's a _____.

3

What's this?



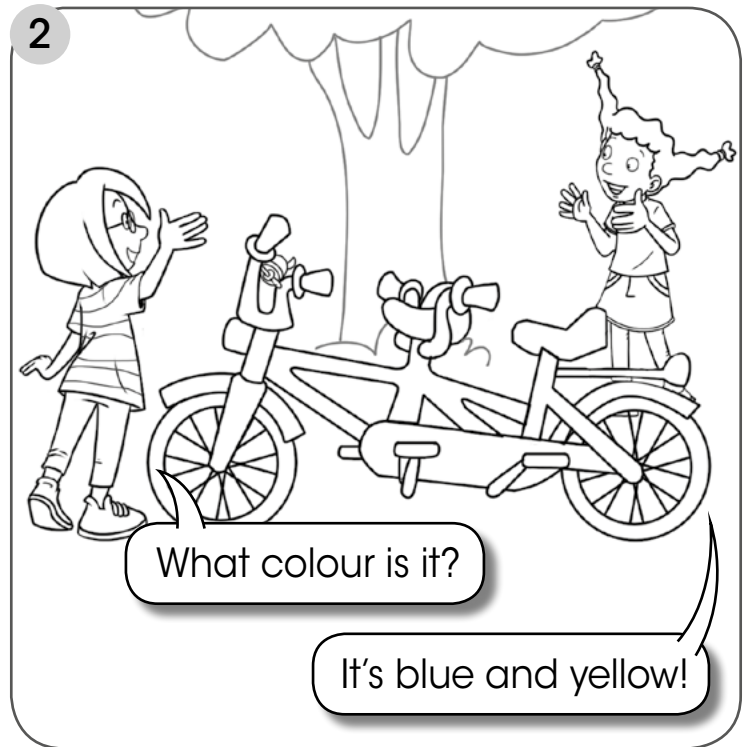
It's a _____.



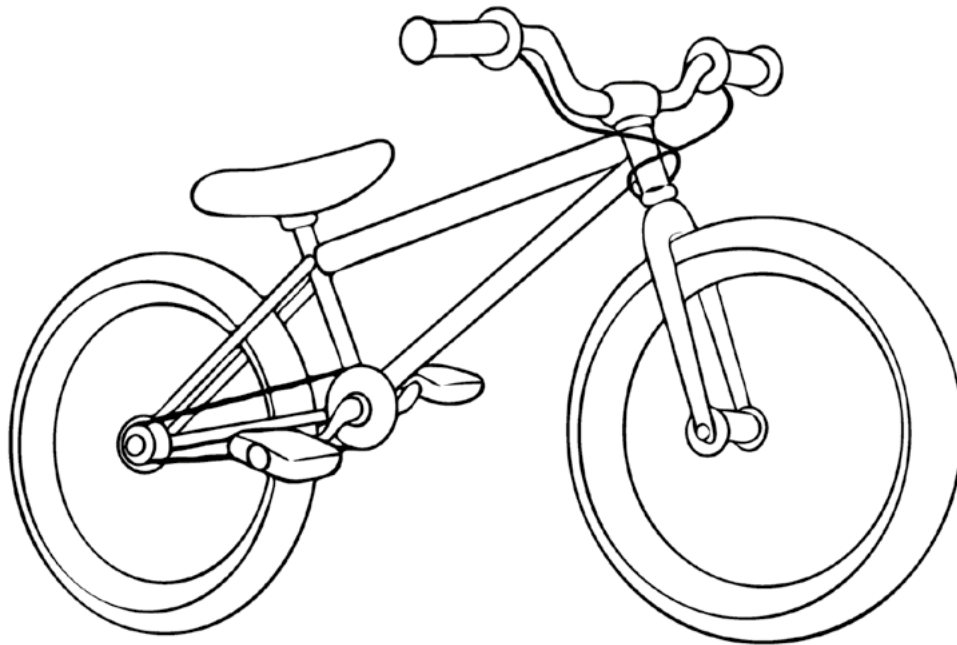
d _____

After you read

1 Read and colour the bike. Say.

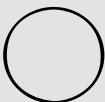


2 Colour and write. Ask and answer. **Talk Partners**

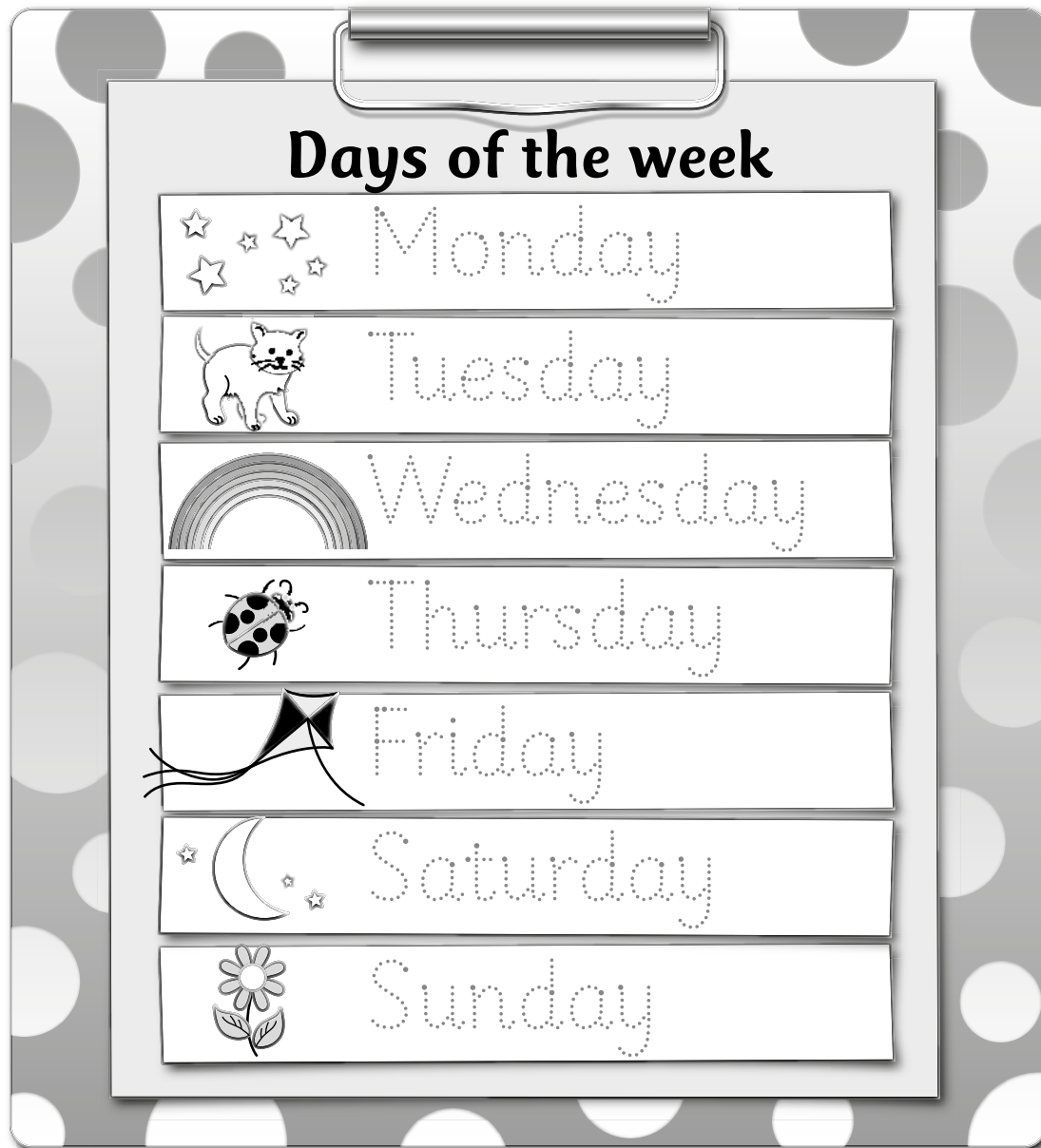


What colour is it?

It's _____ and _____.



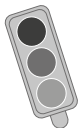
- 1** Trace. Listen and point. Say the missing day.



- 2** **Talk Partners** Read and write. Ask and answer.

What day is it today? It's _____.

- 3** **My progress** Make your traffic light. Listen to the teacher and point.



Teacher's
Resource Bank

Key for Activity 3: 1. I can say the numbers 1-10.
2. I can say the colours. 3. I can ask and answer
What day is it today? 4. I listen to the teacher.
5. I listen to other pupils.



b _____

1 Read and match. Colour and say.

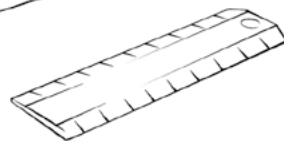
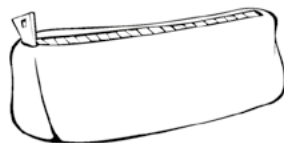
1 a blue book

2 an orange pencil case

3 a brown ruler

4 a green school bag

5 a red computer



2 Trace and write.

pencil

pen

sharpener

rubber

ruler

~~crayon~~

1 _____ crayon

2 _____

3 _____

4 _____

5 _____

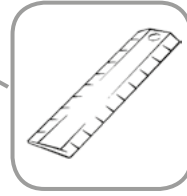
6 _____





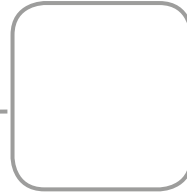
1 Read, follow and draw.

1 Where's my ruler?



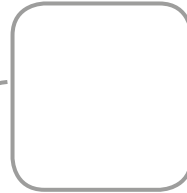
It's here.

2 Where's my sharpener?



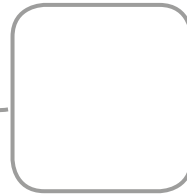
It's here.

3 Where's my book?



It's here.

4 Where's my crayon?

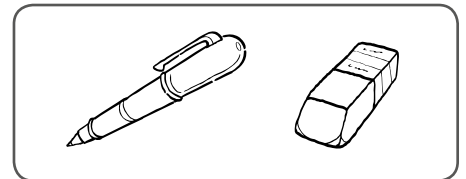


It's here.

2 **Talk Partners** Choose and write a conversation. Act out.

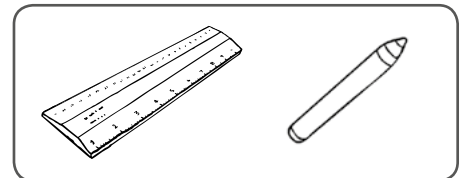
Oh no! Where's my _____?

It's here.



And where's my _____?

It's here, too. Look!



Thank you.

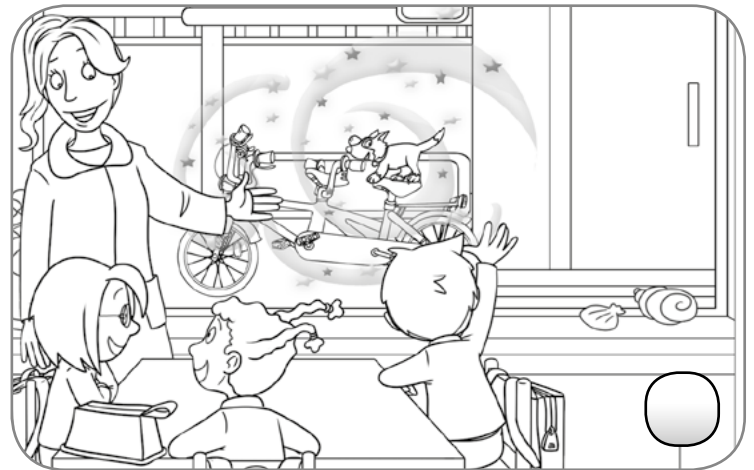
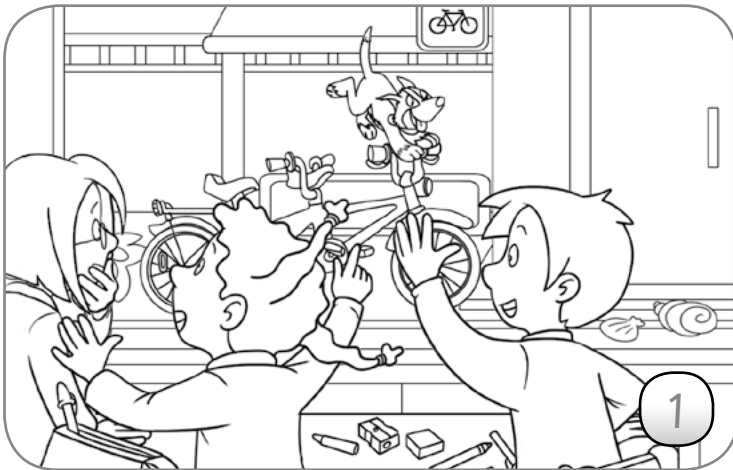
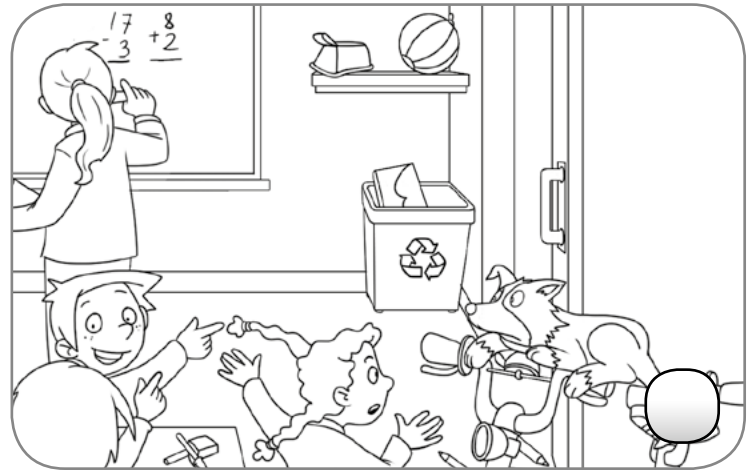


6

s. _____

After you read

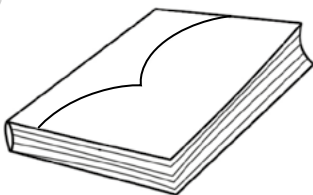
1 Remember the story. Look and number.



2 Colour the objects in the story. Write.

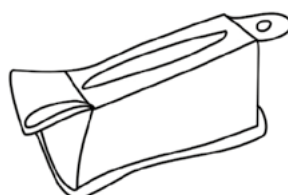
pink ~~black~~ purple white

1



a black and
_____ book

2



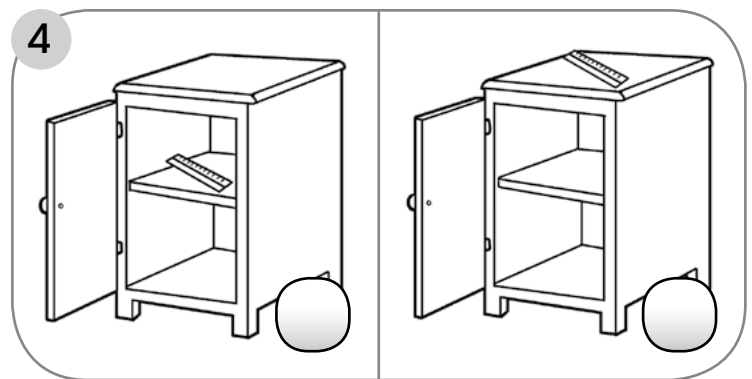
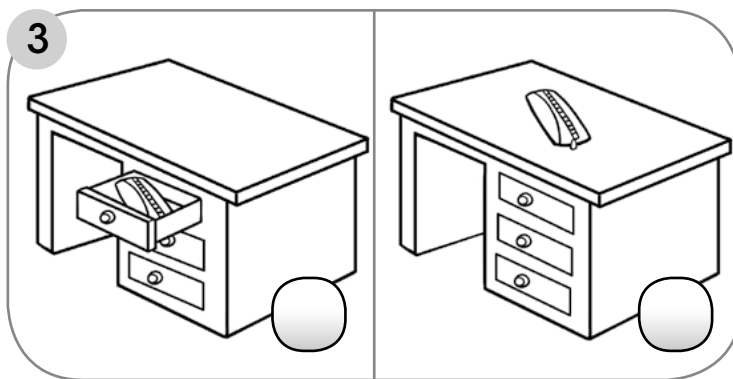
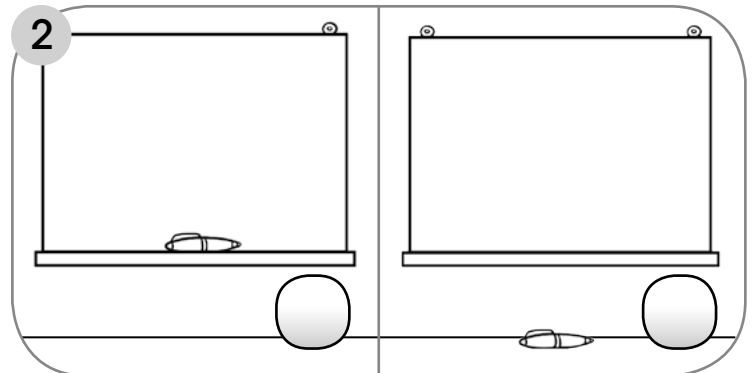
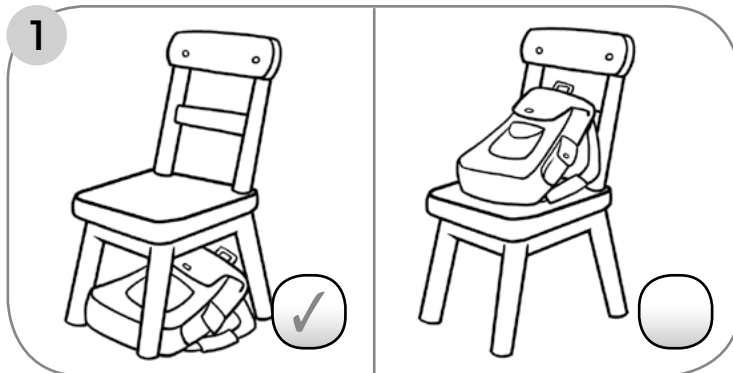
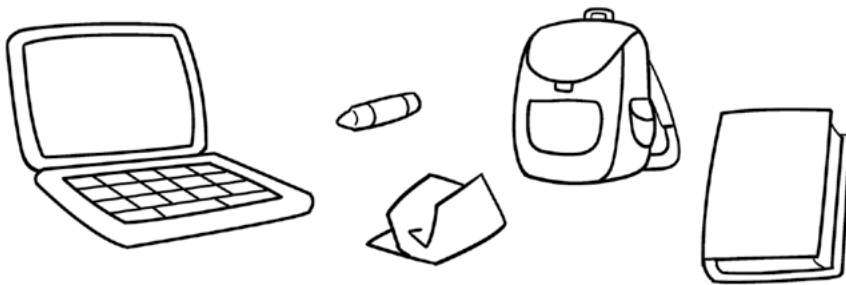
a _____
pencil case

3

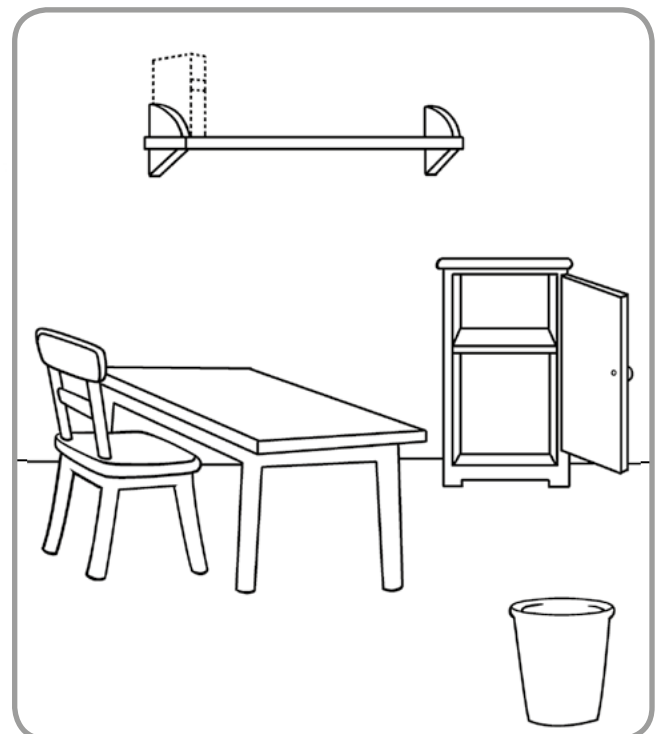


a _____
crayon



1 Listen and tick (✓). CD1 19

2 Read and draw.


- 1 Put the book on the shelf.
- 2 Put the computer on the desk.
- 3 Put the paper in the bin.
- 4 Put the school bag under the chair.
- 5 Put the crayon in the cupboard.


4

f _____

1

Write and say.

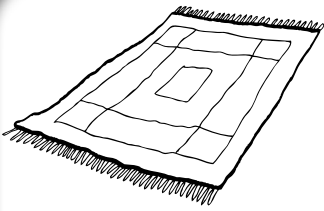
Toby's tongue twister



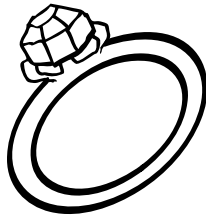
r - r - r. A red abbit on a red ruler.

2

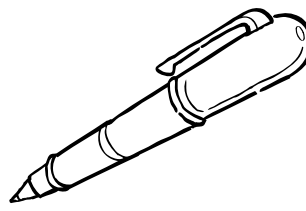
Colour the words that begin with 'r'. Say.



rug



ring



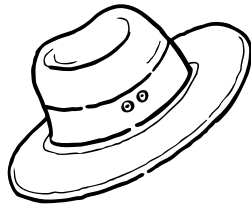
pen



rabbit



rat



hat



read

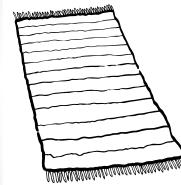
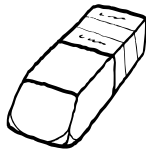
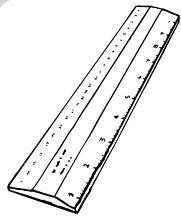


run

3

Talk Partners Play *Fast finger!* in pairs.

Rubber!



Here!

Play Fast finger!: Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.



9

n_____



What do you
do at school?

- 

- 

- 

- 



2

After you read



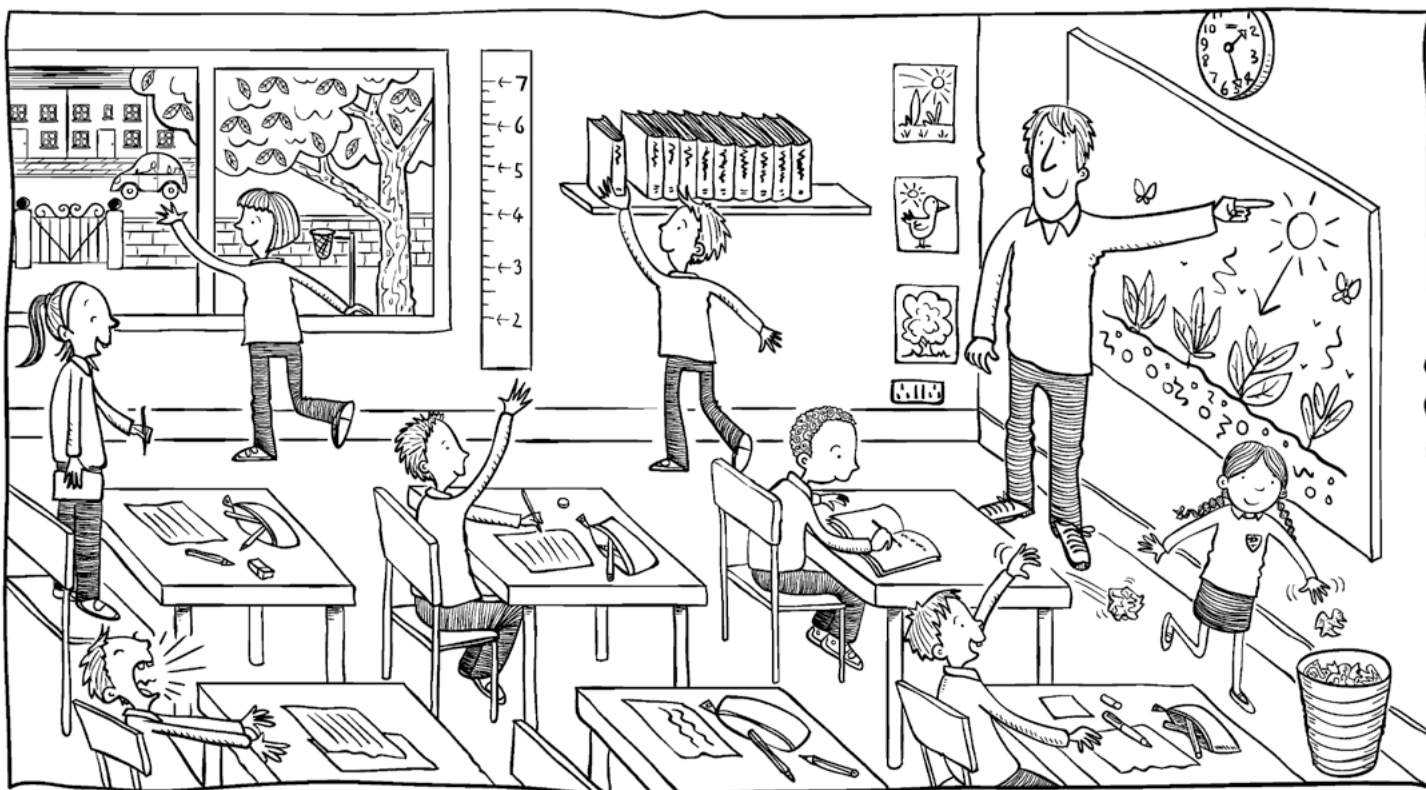
Text type: **A classroom poster**

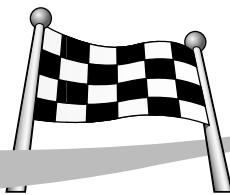
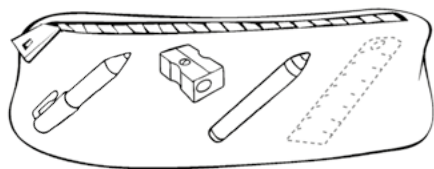
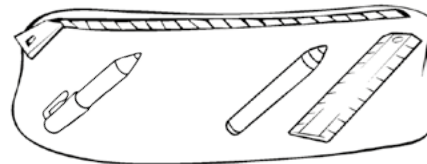
1 Read and number.

- 1 Listen to others.
- 2 Put your hand up to speak.
- 3 Work quietly.
- 4 Sit down on your chair.
- 5 Walk in the classroom.
- 6 Tidy up your things.

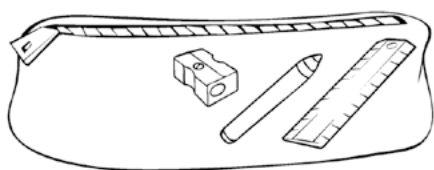


2 Look and colour the good children.

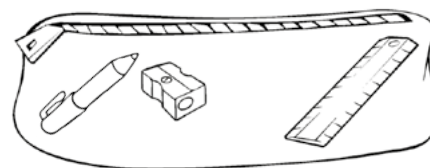


**1 What's missing? Look, draw and write.**pen ~~ruler~~ sharpener crayon1 Where's my ruler?

2 Where's my _____?



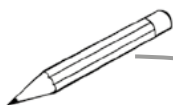
3 Where's my _____?



4 Where's my _____?

2 Match and write.shelf ~~pencil~~ desk pencil case school bag computer

1



2

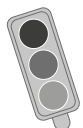


3

1 Put the pencil in the _____.

2 Put the _____ on the _____.

3 Put the _____ under the _____.

3**My****progress****Use your traffic light. Listen to the teacher and point.**

Key for Activity 3: 1. I can say the names of classroom objects. 2. I can ask *Where's my pen?* 3. I listen to the teacher and my friends. 4. I put my hand up to speak. 5. I tidy up my things.

**7**

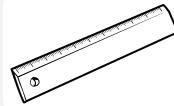
S _____



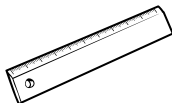
CD1 27

1 What's missing in the school bag? Listen and circle.

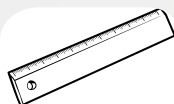
1



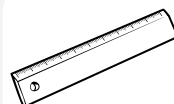
2



3



4



What's in your school bag?

2



Read and tick (✓).
Draw, point and say.

1 book



2 snack



3 pencil case



4 water



5 ruler

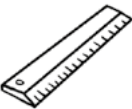
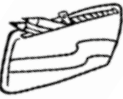


3

th _____



Let's practise spelling!

Look	Copy	Cover and write
1  book	_____	_____
2  pen	_____	_____
3  rubber	_____	_____
4  pencil	_____	_____
5  ruler	_____	_____
6  crayon	_____	_____
7  sharpener	_____	_____
8  computer	_____	_____
9  school bag	_____	_____
10  pencil case	_____	_____

